



THE UNIVERSITY OF  
**MELBOURNE**

**Seminar Series**  
School of Languages & Linguistics

---

## **'Classroom-based assessment & the issue of continuity between primary & secondary school languages programs'**

**Kathryn Hill**  
University of Melbourne

The research used an investigation of classroom-based assessment practices to examine the issue of continuity between primary and secondary schools languages programs.

The research involved an ethnographic study of Indonesian language classrooms at two successive levels of schooling (Years 6 and 7). The results suggested that classes at the respective year levels represented two distinct assessment cultures. Further it was argued that methodological differences in classroom-based assessment practices impacted as much on how 'competence' was constructed in the respective settings as differences in the valued enterprises and qualities.

The findings have significance for languages education policy, planning and practice.

Time:	<b>3:15pm</b>
Date:	<b>Friday 27 February 2009</b>
Location:	<b>Room 509, Arts Centre, University of Melbourne</b>