



THE UNIVERSITY OF  
**MELBOURNE**

**Seminar Series**  
School of Languages & Linguistics

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## **Address strategies in British and Italian academic settings**

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The paper deals with the phenomenon of address, i.e. the address strategies employed by speakers to identify and to refer to the collocutor(s) in interaction. The focus of the study is on the distribution of address forms in academic interactions between students and members of the teaching staff in Britain and Italy, comparing data collected in two universities: the University of Reading (UK) and the University of Pavia. The analysis of questionnaires, interviews, audio-recordings of teaching activities and email correspondence shows divergent patterns in the choice of address strategies, which reflect the ethos of the academic institutions and express a diverse orientation in interpersonal relations among students and lecturers.

Time:	<b>3:30 to 5:00pm</b>
Date:	<b>Friday 7 August 2009</b>
Location:	<b>Room 501, Arts Centre, University of Melbourne</b>