

**FACULTY OF ARTS  
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**Pragmatic Differentiation of a Japanese-German bilingual child in Australia**

The interpretation of early mixing observed in bilingual first language acquisition has been disputed. Although the traditional “one-system hypothesis” has lost its credibility, alternative explanations for the early mixing have not been established partly due to the limited amount of research. The current work observed the pragmatic differentiation of a child who is acquiring two minority languages on a one-parent, one-language basis, attempting to bridge the gap between the phenomenon of early mixing and the emerging pragmatic differentiation. While providing support for the proficiency and input hypotheses, the observed early context sensitivity was argued to be due to the exposure to a peculiar linguistic environment.